



Learning Cities Partnership

ITALY

Friuli Venezia Giulia Region



ISRAEL

Modiin-Maccabim-Reut



The 21st century - the century of learning



OUT

IN

Paradigm



- Education and Training

Local authority



- Creativity and Providing Study Plans

Resident



- Re-active

Perception



- Specific Approach

Partnership



- Threat

- Life Long Learning

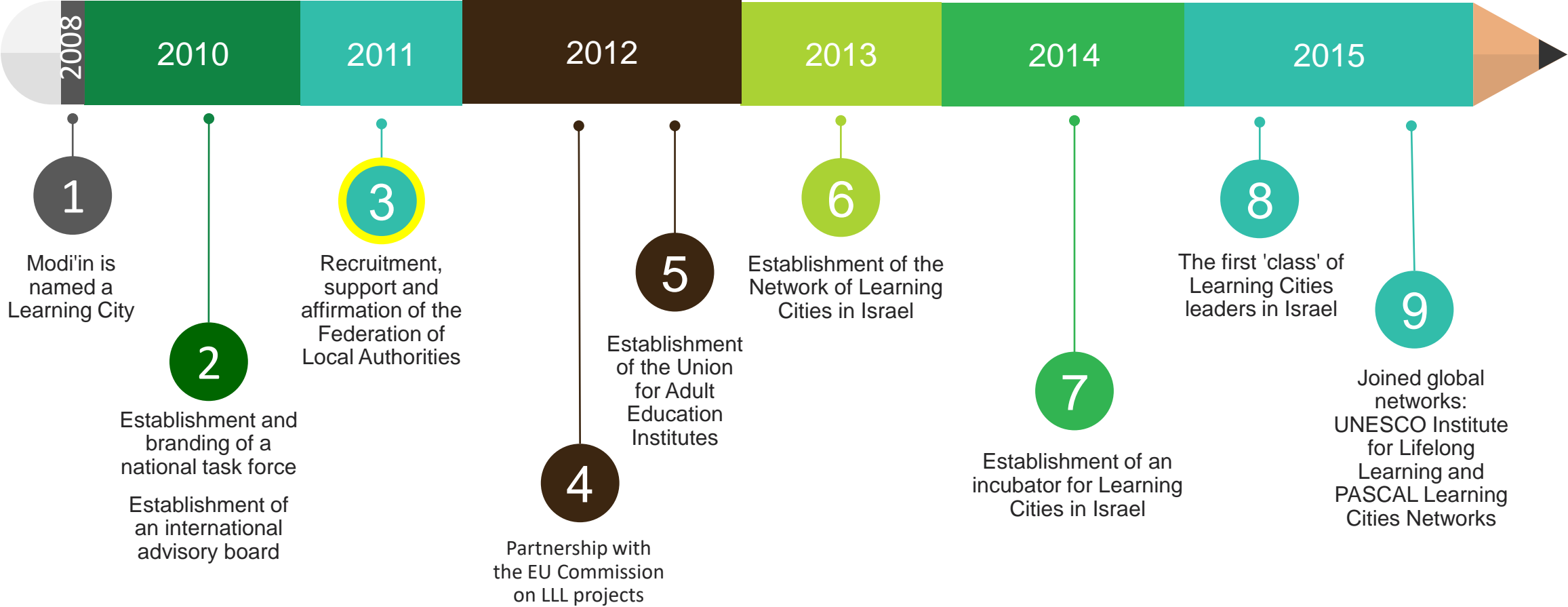
- Generates learning

- Pro-active ,Co-operative

- Systemic Approach - Anchoring Processes and Resources

- Conditions for Support, Opportunities and Leadership

Timeline



The Israeli Center



Startup incubator



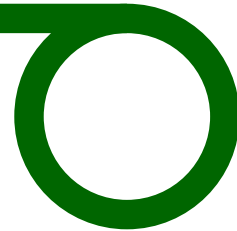
Accelerator for the implementation of the "Learning City" model



National knowledge center



A place to discover, experience and learn



Home to the Israeli Network of Learning Cities

Learning Cities Center

The Modi'in Startup Incubator



The Learning Cities Center is a startup incubator and a national R&D center for the Network of Learning Cities and its leaders

The center develops functional models, weaves partnerships with public and private organizations, disseminates and accelerates the implementation of the "Learning City" model

What we do



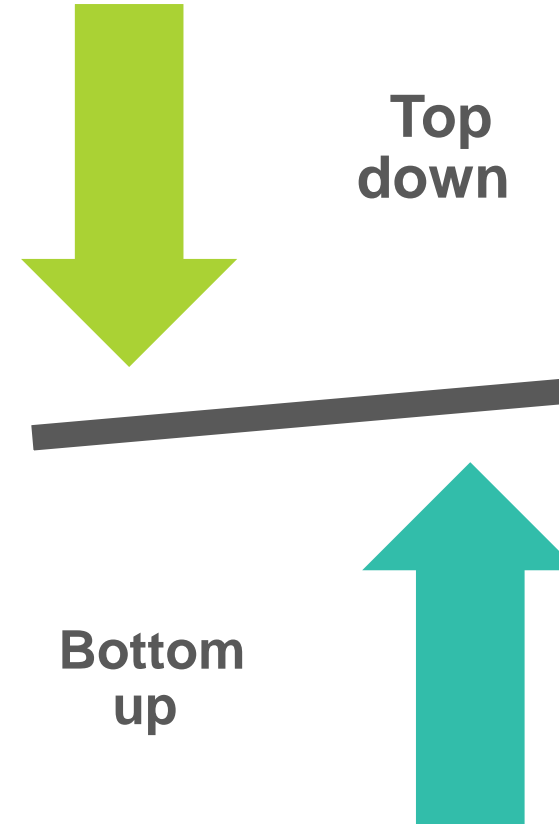
Top
down



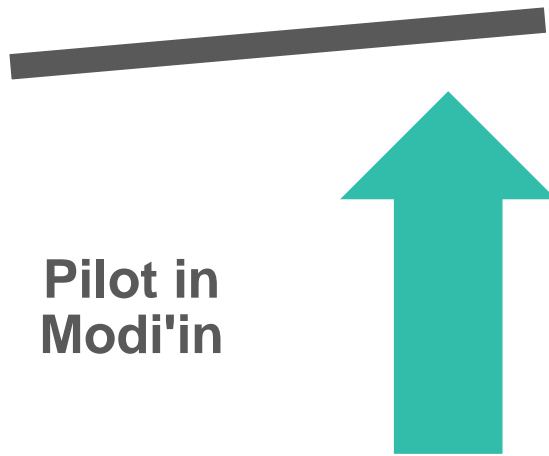
Bottom
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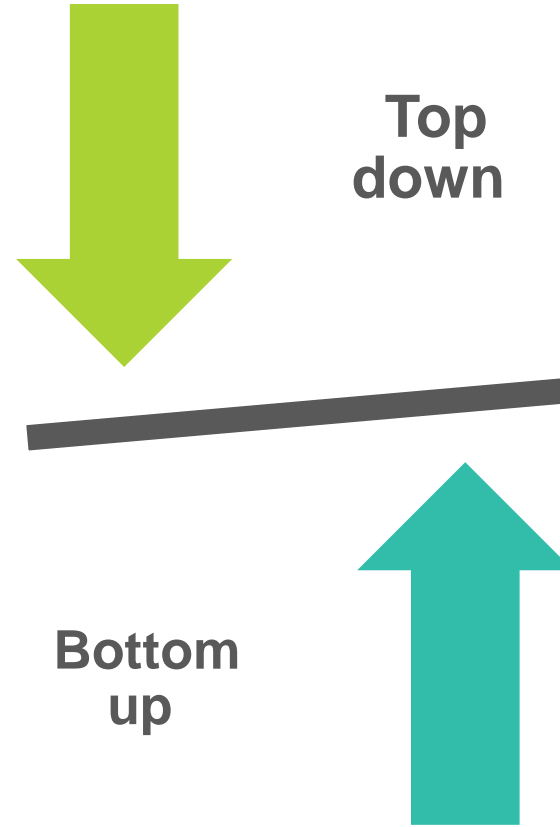
What we do



What we do



Pilot in
Modi'in



Top
down

Bottom
up





Pilot Project Learning Cities Partnership

ITALY

Friuli Venezia Giulia Region

ISRAEL

Modiin-Maccabim-Reut



Top 10 Guiding Principles

- **STANDARDIZATION**
- **"LEARNING CITIES" AS A PROFESSIONAL DISCIPLINE**
- **COLLABORATION AND JOINT VENTURE**
- **THE CITY AS A COMPLEX SYSTEM**
- **DATA-BASED CONDUCT**
- **INCLUSION, DIVERSITY AND MULTI-CULTURALISM**
- **COMMUNITY-BASED PARTICIPATION**
- **GLOBAL TRENDS FORESEEING THE FUTURE**
- **SUSTAINABLE DEVELOPMENT**
- **CROSS CUTTING ISSUES**





Thank you!

**Come to DISCOVER, EXPERIENCE and LEARN
in our lab for Learning Cities.
Let's Learn for Life!**

**Dr. Orna Mager
Developer of the
Israeli Learning City Model
Modiin, Israel**





Learning City Clip

<https://www.youtube.com/watch?v=IPcnjhBwdLg>





Employability Clip

https://drive.google.com/file/d/0B_IjU_LarCFdHFmWGo0eDNHN0E/edit?usp=sharing



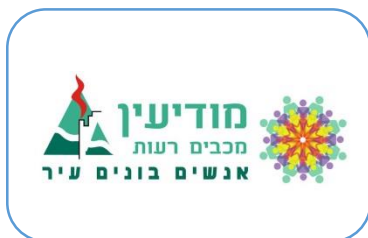
“Nice to Meet” Clip

<https://www.youtube.com/watch?v=1NKvoms-Z40>

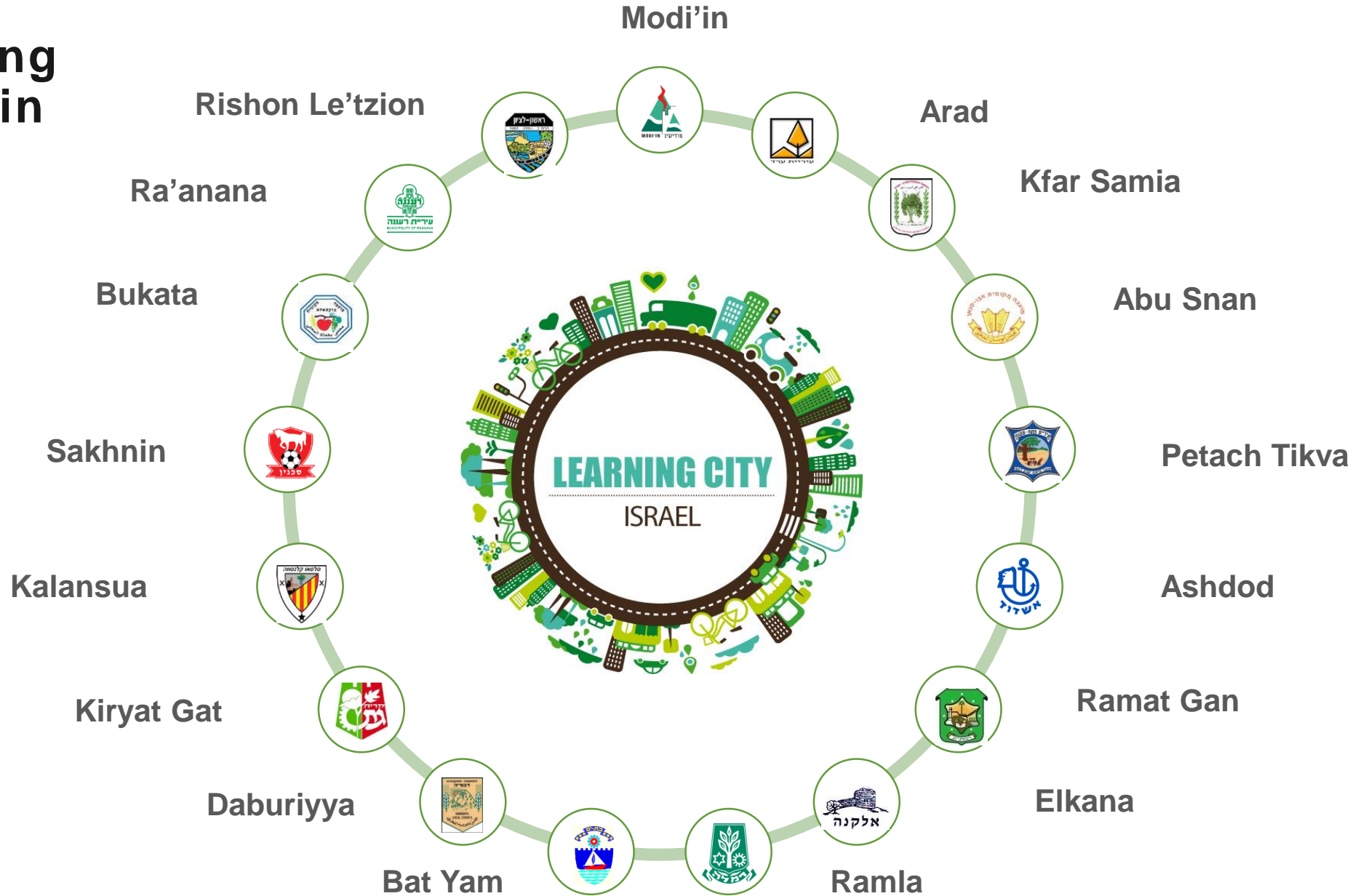




Partners



Learning Cities in Israel



Treaty

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|--|---|--|---|--|--|--|--|---|---|--|---|--|--|--|---|--|--|--|---|---|--|--|---|
| <p>Lifelong Learning Cities and Adult Literacy Centers TWIN CENTERS TREATY</p> <p>We, the Multi-Disciplinary Learning Center in Modia, Israel, the Università delle Libertà del Fvg, Italy and Dabbiyya Community Center hereby proclaim the signing of the Twin Centers' Treaty for friendship and cooperation of multi-cultural lifelong learning and adult literacy.</p> <p>We, learning cities, recognize the significance of learning as a major driving force for the growth, stability and success of any individual.</p> <p>We proclaim our commitment to the development and acceleration of Learning for Life in our cities and the recognition of the right to learn at all ages as a human basic right, a key to each liberty, and maintaining one's rights as an individual and as a citizen.</p> <p>The Twin Cities treaty of Modia, Udine and Dabbiyya shall develop Learning for Life and Through Life through a multi-cultural dialogue, mutual learning, joint projects and ongoing ties of friendship.</p> <p>Hereby we sign:</p> <table border="0"> <tr> <td>Mr. Eilat Elzer Mayor of Modia-Maccabim-Reit Chairman of the Federation of Local Authorities in Israel</td> <td>Prof. Giuseppina Rava President, Università delle Libertà del Fvg, Udine</td> <td>Mr. Zohar Verba Mayor of Dabbiyya Local Council</td> </tr> <tr> <td>Dr. Orna Mager Director, the Modia - Disciplinary Center, Modia Secretary General of the And. developer of the "Learning City" Model in Israel</td> <td>Dr. Dahl Atrachki Head of Dabbiyya Community Center, Dabbiyya</td> <td>Dr. Jamal Maralika Head of Dabbiyya Community Center, Dabbiyya</td> </tr> </table> | Mr. Eilat Elzer Mayor of Modia-Maccabim-Reit Chairman of the Federation of Local Authorities in Israel | Prof. Giuseppina Rava President, Università delle Libertà del Fvg, Udine | Mr. Zohar Verba Mayor of Dabbiyya Local Council | Dr. Orna Mager Director, the Modia - Disciplinary Center, Modia Secretary General of the And. developer of the "Learning City" Model in Israel | Dr. Dahl Atrachki Head of Dabbiyya Community Center, Dabbiyya | Dr. Jamal Maralika Head of Dabbiyya Community Center, Dabbiyya | <p>Città per l'Educazione Permanente e Centri di Educazione degli Adulti ACCORDO DI GEMELLAGGIO TRA CENTRI</p> <p>Con il presente Accordo il Multi-Disciplinary Learning Center di Modia, Israele, l'Università delle Libertà del Fvg, Italia e il Dabbiyya Community Center dichiarano la stipulazione dell'Accordo di Gemellaggio tra i Centri per l'associazio e la cooperazione multiculturale nel campo dell'Educazione Permanente e dell'Educazione degli Adulti.</p> <p>Conse "Learning Cities", riconoscono l'importanza dell'apprendimento come principale forza motore per la crescita, stabilità e successo dei nostri cittadini.</p> <p>Affermiamo il nostro impegno per lo sviluppo dell'Apprendimento durante tutto il arco della vita per l'integrazione nelle nostre città, per il riconoscimento del diritto all'apprendimento ad ogni età come fondamentale diritto umano, essere chiave per la libertà di ognuno e la realizzazione dei diritti di ogni individuo e cittadino.</p> <p>Il Gemellaggio tra le Città di Modia, Udine e Dabbiyya promuoverà l'Apprendimento durante tutto l'arco della vita e per la vita grazie al dialogo multiculturale, allo scambio di esperienze e conoscenze, di progetti comuni e di stretti legami di amicizia.</p> <p>Faremo per questo Accordo:</p> <table border="0"> <tr> <td>Mr. Eilat Elzer Sindaco, Modia-Maccabim-Reit Capo dell'Unione delle Autorità Locali</td> <td>Prof. Giuseppina Rava Presidente dell'Università delle Libertà del Fvg, Udine, Italy</td> <td>Mr. Zohar Verba Sindaco del Consiglio locale di Dabbiyya</td> </tr> <tr> <td>Dr. Orna Mager Direttore del Centro Modia Disciplinary Center, Modia</td> <td>Dr. Dahl Atrachki Segretario Generale della Commissione Israeliana per l'UNESCO</td> <td>Dr. Jamal Maralika Direttore del Centro Comunitario di Dabbiyya, Dabbiyya</td> </tr> </table> | Mr. Eilat Elzer Sindaco, Modia-Maccabim-Reit Capo 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الذات.</p> <p>اتفاقية التوأمة بين المدن الثلاث، موديا، مكايمور حوت، نديرة، ومدينة اوديني في ايطاليا، تقدم وتطور التعاون والتعدنية الثقافية بين المجتمعات وتغزز التواصل بين الشعوب.</p> <table border="0"> <tr> <td>السيد حليم بينان رئيس بلدية موديا مكايمور حوت رئيس مركز الحكم المحلي</td> <td>د. داهل اترشكي مدير عام الوزارة في اورشليم</td> <td>د. جمال مرالكا رئيس مجلس المدنى لنديرة</td> </tr> <tr> <td>د. اوزنا ماجر مديرة المركز الكندي للتعليم المستمر في موديا</td> <td>د. داهل اترشكي مدير المركز الجماهيري، نديرة</td> <td>السيد جمال هروبوقة رئيس المجلس المحلي، نديرة</td> </tr> </table> | السيد حليم بينان رئيس بلدية موديا مكايمور حوت رئيس مركز الحكم المحلي | د. داهل اترشكي مدير عام الوزارة في اورشليم | د. جمال مرالكا رئيس مجلس المدنى لنديرة | د. اوزنا ماجر مديرة المركز الكندي للتعليم المستمر في موديا | د. داهل اترشكي مدير المركز الجماهيري، نديرة | السيد جمال هروبوقة رئيس المجلس المحلي، نديرة | <p>ערים לומדות ומרכזי למידה והשכלת מבוגרים ברית תאומים</p> <p>אנו, הערים חות ומודי מודיא ישראל, Università delle Libertà del Fvg, איטליה ומכילי מרכזי למידה ומוסד תלמידי תורה, נכבדים בכך שזוהי יחידת קשרים תאומים לחינוך בעולם ות-תקשרות במסגרת הברית הזו.</p> <p>אנו, ערים לומדות, מבינים בחשיבות הלמידה בעת המודרנית, עיקרי לשם העשרה, העצמת ההשכלה של התושבים.</p> <p>אנו מצהירים על מחויבותנו היקוס והתמסרות "למידה לומדים", במרכז, והקידום בעולם הלמידה בכל ימי אמת, הקמת תאומים, מסגרת ליחידות תלמידי תורה ולימודים ביחידות תורה ומצוות.</p> <p>ברית התאומים תאומים של מודיא, אודינה וישראלית תוקם תמסרת, מקימות ל"למידה לומדים" בערים באמצעות יחידות תלמידי תורה, ליחידות תלמידי תורה, מודיעות מודיעות מודיעות ומודיעות יחידות של תלמידי.</p> <table border="0"> <tr> <td>ד"ר חיים בייט ראש מועדון הקהילה הישראלית חבר מועדון התאומים</td> <td>חיים מירב רזאי ראשית אקדמית ללימודים אודינה, איטליה ENALS</td> <td>ד"ר חיים ארנון ראש מועדון הקהילה הישראלית</td> </tr> <tr> <td>ד"ר ג'מאל מרלוקה מייסד מרכז הלימודים</td> <td>ד"ר חיים ארנון מייסד מרכז הלימודים</td> <td>ד"ר חיים בייט מייסד מרכז הלימודים</td> </tr> </table> 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Sample LLL Models in Local Level

Enrichment

Limmud Modi'in Learning Festival

A group of volunteers holds "culture, identity and knowledge for the community" meetings. This is part of a project that takes place in over 60 countries and tries to evoke a different conversation about Judaism among residents of all social and religious affiliations.

"Learning for Life" festival, focusing on Jewish-Israeli creation

Gender Equality

The leader In Me

A variety of activities for individuals and teams within the business and educational sectors in Modi'in. The model provides an alternative to legal courts, offering the general public the means to settle conflicts within the community in an unconventional manner.

Implementing values of culture and conversation

Employment

Empowering the unemployed

40+

The Center for Entrepreneurial Thinking and Capacities Development for Employment goal is to provide crisis management and identify solutions for those who are unemployed and over 40, in turn providing improvement in the individual's own life and personal perception.

Promoting employment in those aged 40+

Sample LLL Models in National Level

Peacebuilding Daburiya- Modi'in- Udine Twin Learning Cities

Three learning cities, Modi'in, the Arab town of Daburiya in Galilee, and the city of Udine in Italy, representing three different religions and cultures, have signed a treaty of twin Learning Cities with the purpose of promoting and assimilating lifelong learning in learning cities through multi-cultural dialogue, mutual learning, joint projects and friendships.

Multi-Cultural
Dialogue

Improvement Teams

Empowering communities

A unique innovative working model application for managing social challenges and changes, assisting NGO's and institutions in their operations and Government Departments in their contacts with the Civil Society to improve the quality of life. The methodology is adopted from the business world where it is being used for many years

Citizen's Team
Action for Social
Improvement

National Board

Implementing the Key Features for Learning Cities

The Center for Entrepreneurial Thinking and Capacities Development for Employment goal is to provide crisis management and identify solutions for those who are unemployed and over 40, in turn providing improvement in the individual's own life and personal perception.

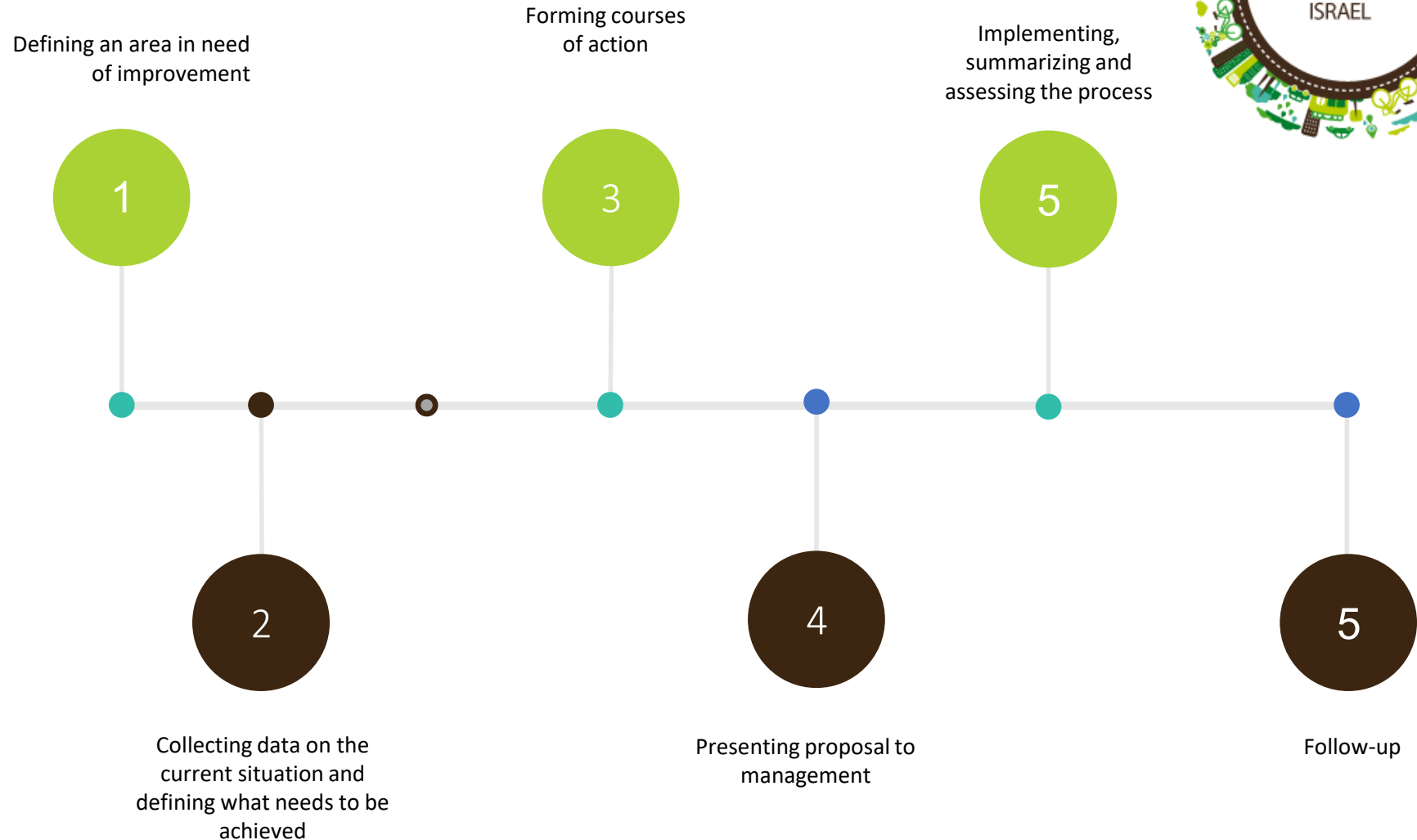
Localizing Beijing
Criteria

Training improvement teams – sample process within the incubator



Residents, public officials and government representatives methodically collaborate in order to implement change and improvement within a specified social field.

This methodology is taken from the industrial world, and its core is the provision of solutions in a short period of time. The first improvement team was established in Modi'in.



- **“Limmud” – A Learning Festival**

Limmud is a unique model of volunteer-led, multi-generational and multi-cultural event for the whole community. “Limmud” is the Hebrew word for “Learning” and was launched 30 years ago in the UK and now is widespread across the world. “Limmud Modiin” was launched 6 years ago and offers an innovative way to learn together as a family , a community and as a city.





The first national convention of the Israeli forum for gender equality – Israel 2030

The Israeli Center for Learning Cities in Modi'in was the initiator and leader of the first National Convention of the Israeli Forum for Gender Equality - Israel 2030

The forum for gender equality includes leaders of gender equality and promotion of women in government, academia, women's organizations and media.





Sustainable Development Goal No.5

"We seek to achieve gender equality and the empowerment of all women and girls"



Daburiya- Udine-Modiin Treaty

Three learning cities, Modi'in, the Arab town of Daburiya in Galilee, and the city of Udine in Italy, representing three different religions and cultures, have signed a treaty for cooperation in which they recognise lifelong learning as a driving force for growth, stability and success of their inhabitants and commit themselves to promote the learning city concept in their communities.



Summary



Top down / Bottom up



Marketing and Branding



Developing local pilot



Recruiting partners at national
and international level



Incubator for the Network of
Learning Cities