



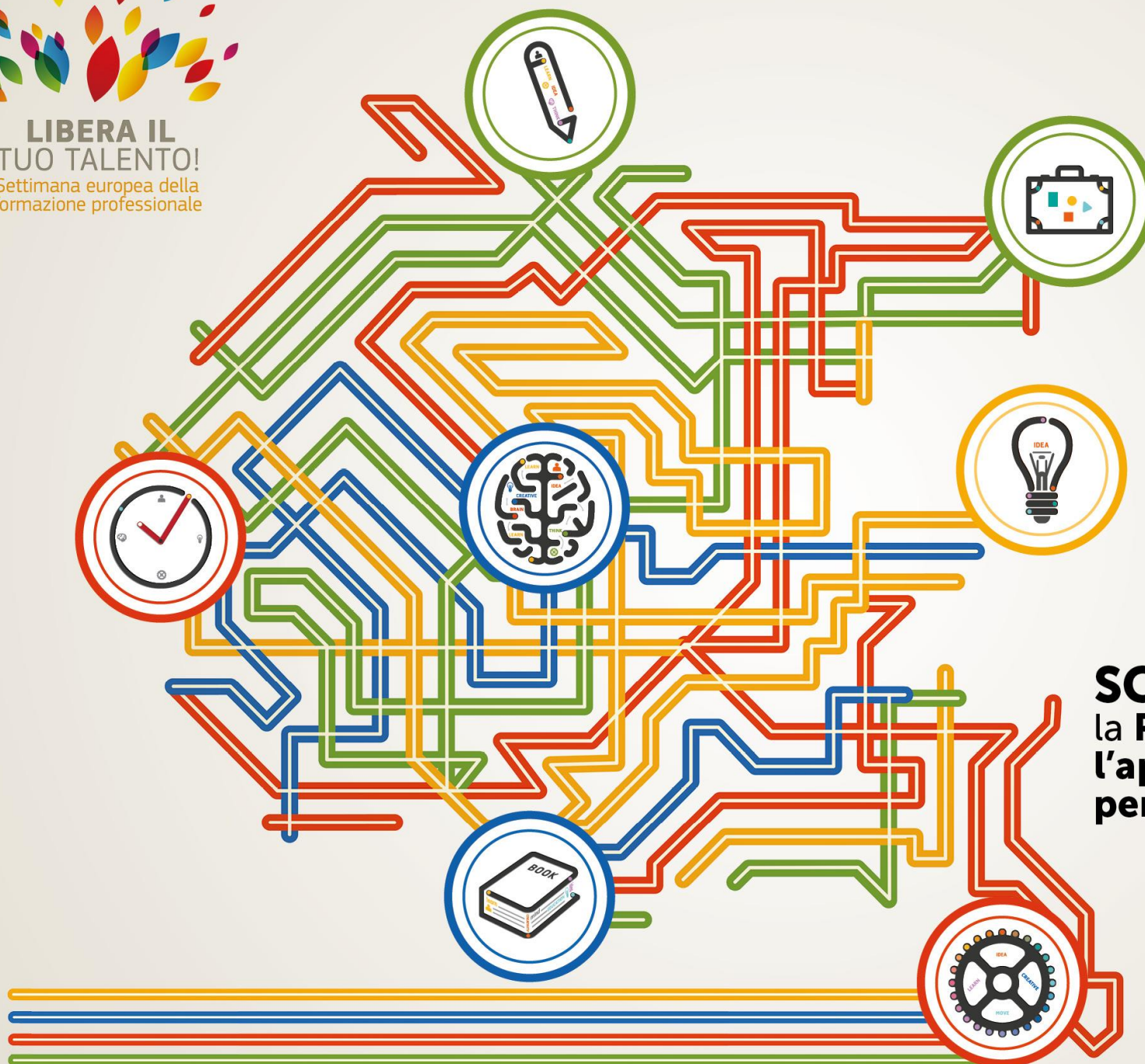
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**Il Fondo Sociale Europeo
in Friuli Venezia Giulia**
Programma Operativo Regionale 2014-2020



REGIONE AUTONOMA
FRIULI VENEZIA GIULIA



SCENARI EDUCATIVI:
la Regione per
l'apprendimento
permanente.

FRIULI, VENEZIA, GIULIA REGIONE PER L'APPRENDIMENTO PERMANENTE

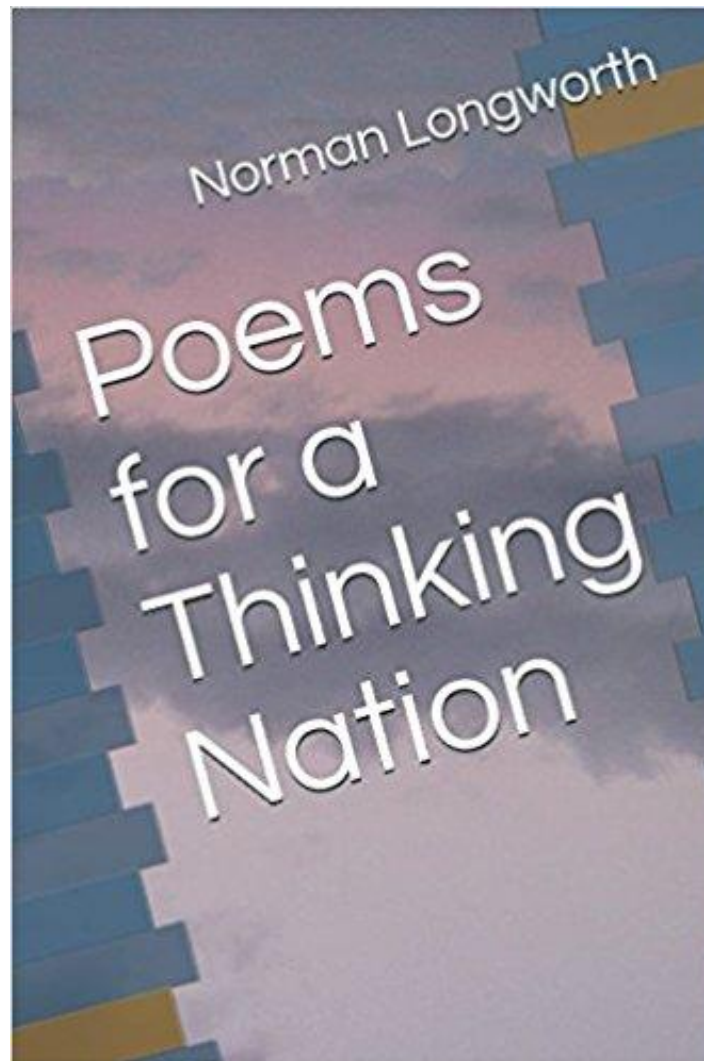
Norman Longworth





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From '**Learning Cities**'

**Learning is the fuel that drives the engine
of the future**

**The speed of change accelerates with
every passing day**

**A Learning Region meets the expectations
of its people**

**By empowering them with how to think
and not just to obey**



SCENARI EDUCATIVI: la Regione per l'apprendimento permanente.



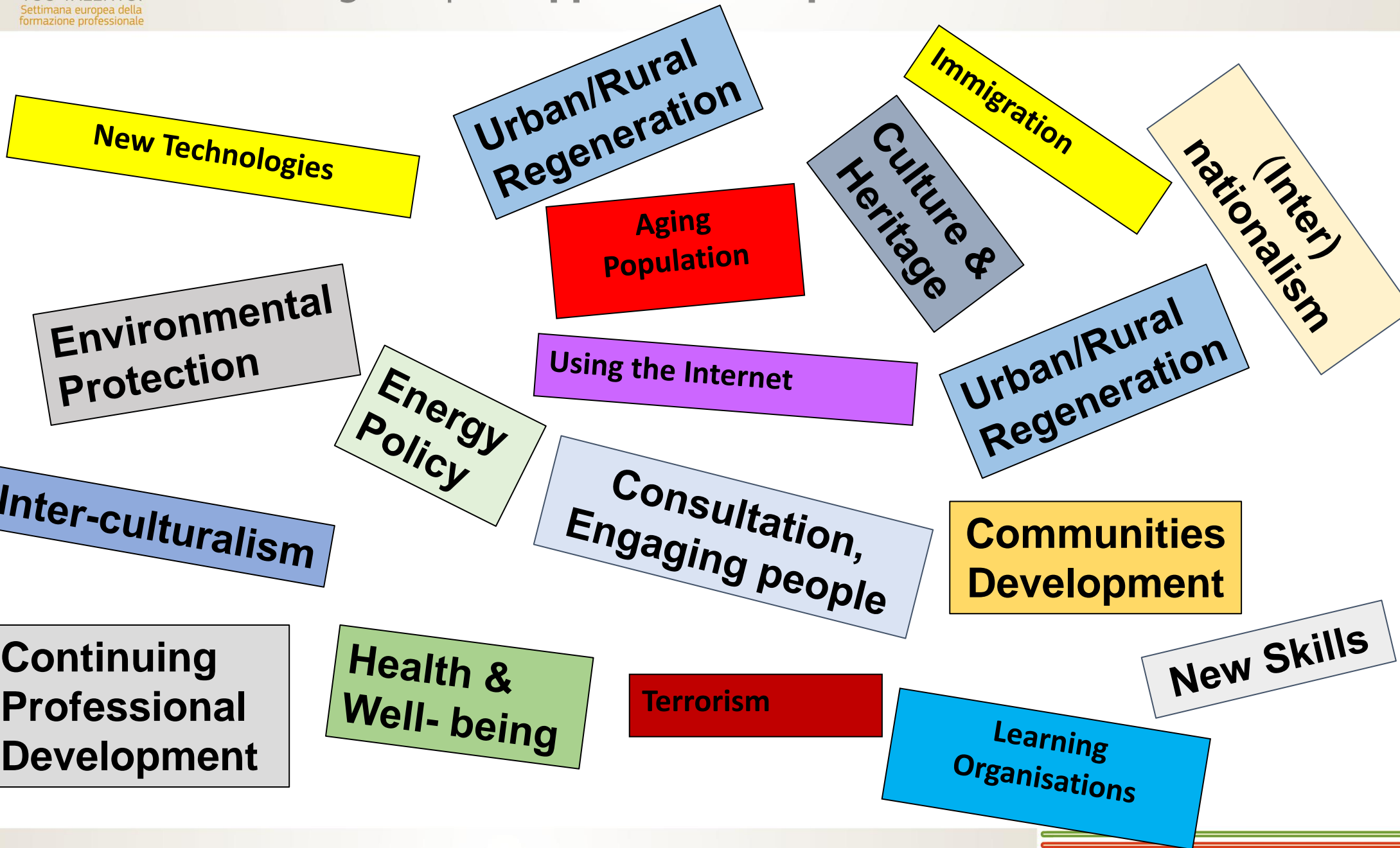
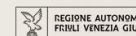


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Programma Operativo Regionale 2014-2020



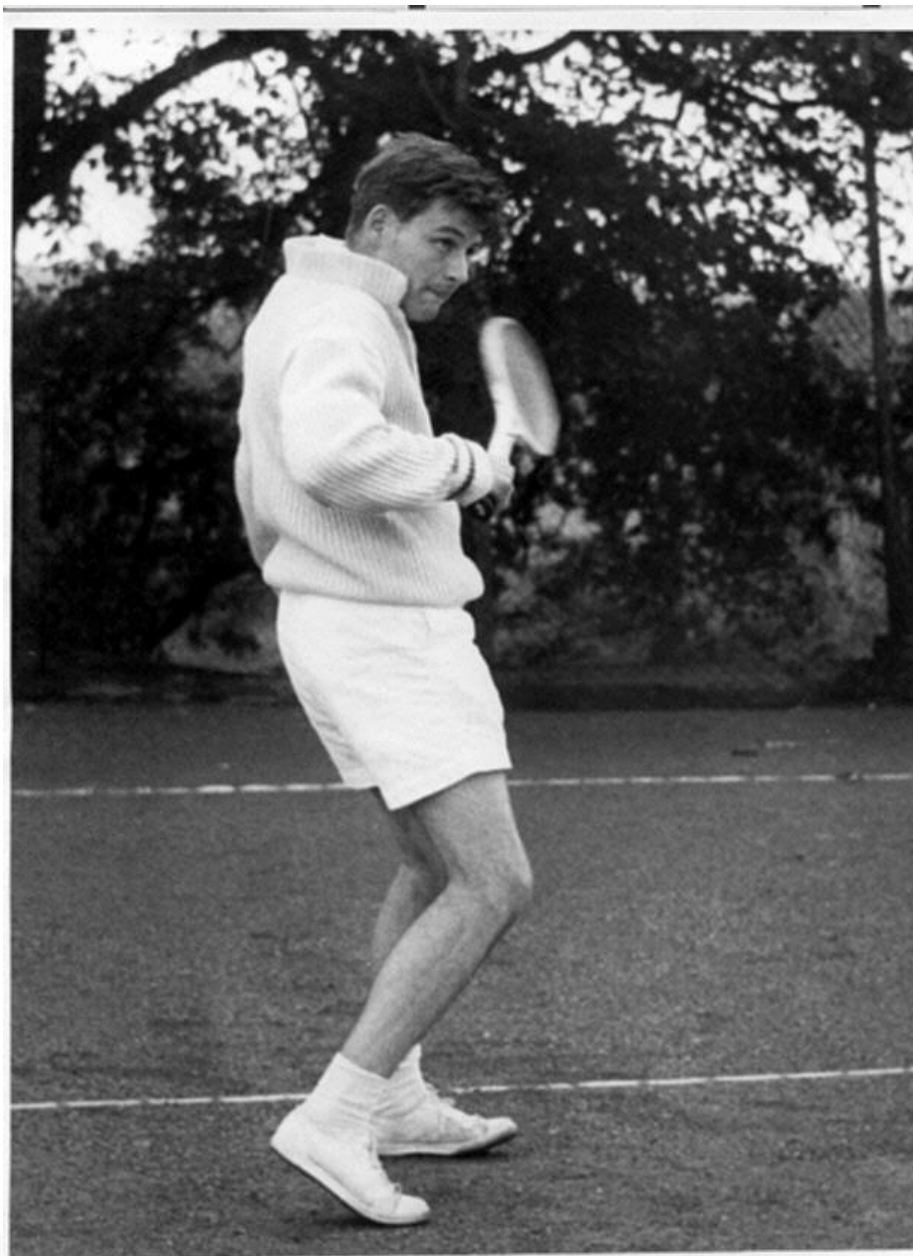
- **20% of jobs in 2027 do not yet exist**
- **Today's school-leavers will need to be re-trained in more than 4 careers in their lifetime**
- **Sustainability Development Goals based on Climate Change will need to be implemented**
- **Every 6 weeks the planet's population grows equal to four times the population of Friuli**
- **Most people will need, and be able, to work until they are well over 70**





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**Labourer - statistician - student - teacher
- systems analyst - salesman - project
manager - education developer –
President of a european professional
association - university professor -
consultant - lecturer.**





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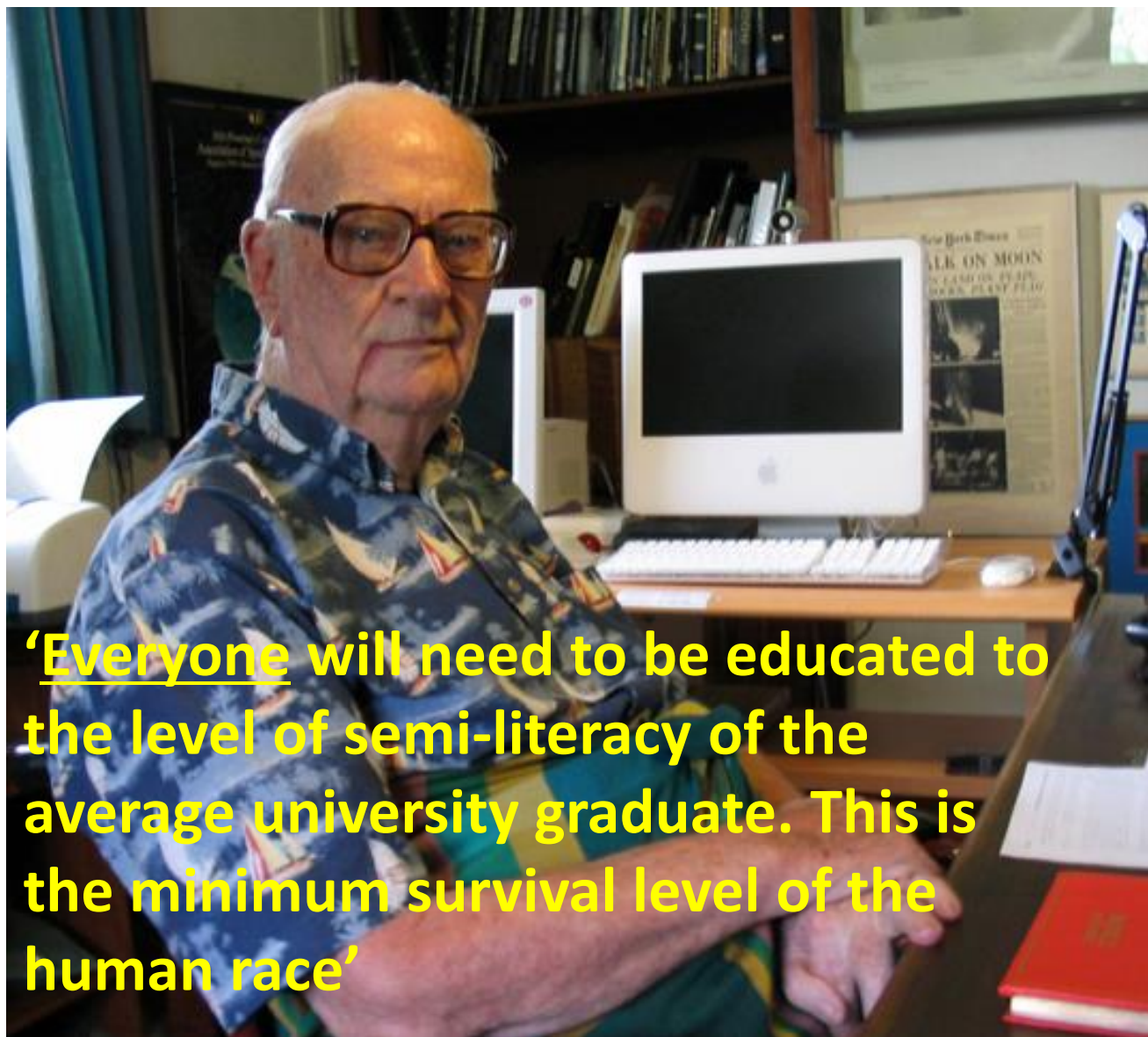


From ' Past, Present, Future'

**Whither now for the young of the nations
What will life hold for the next generations
In an uncertain future where nothing is sure
And changing technology makes jobs insecure
A world where climate change paints a bleak
picture
Where the poor become poorer and the rich just
get richer
None can predict just what is attainable
In a present that simply isn't sustainable**



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Programma Operativo Regionale 2014-2020



REGIONE AUTONOMA
FRIULI VENEZIA GIULIA

LIFELONG LEARNING



From **'A Thinking Nation'**

Skills of handling information

Crucial now in Education

To liberate imagination

Transform it into innovation

Thinking skills out of the box

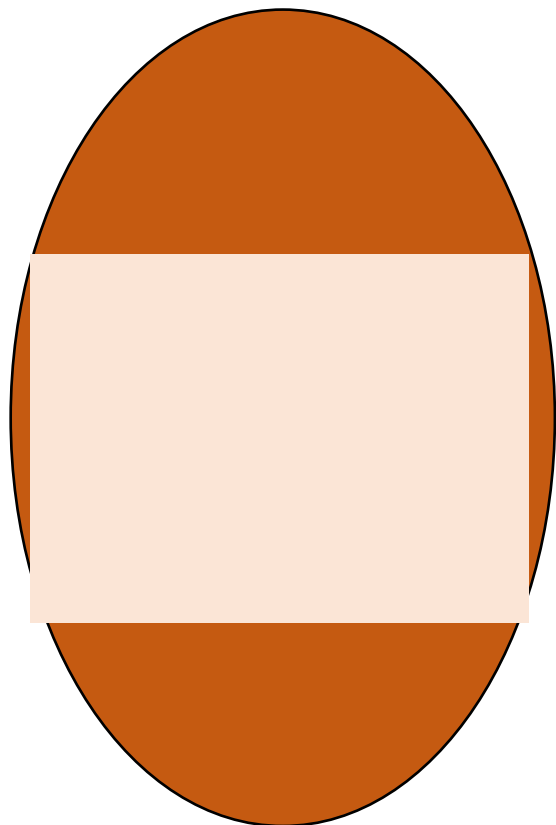
Inventing the unorthodox

That's a most important reason

For a learning, thinking region



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For those who want it

When it is needed

What is on offer

Teacher-focussed

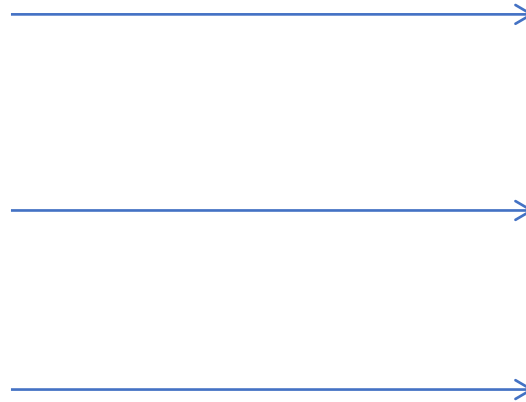
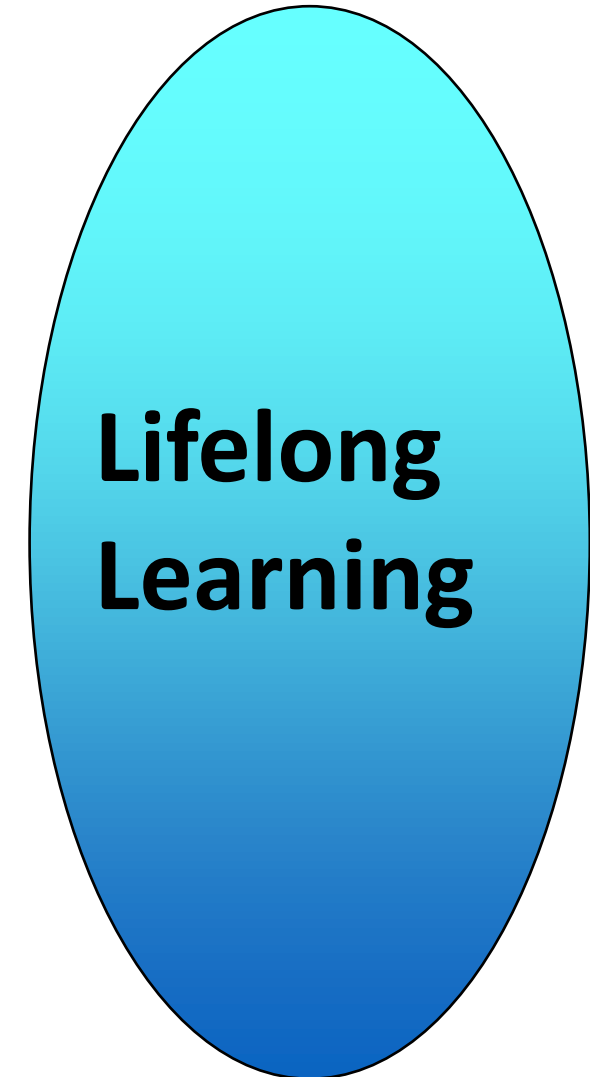


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FROM



TO





**Lifelong
Learning**

For Everyone

Learner-Focussed





**Lifelong
Learning**

For Everyone

Learner-Focussed

**Wherever, Whenever
However**





**Lifelong
Learning**

For Everyone

Learner-Focussed

**Wherever, Whenever
However**

**Formal, Informal
Non-formal**



**Giving the learners a true
Ownership of their own
learning**



Using the tools and techniques of Lifelong Learning

Personal Learning Audits

Learning Technologies

Networking/collaborative learning

Learning Counsellors, Mentors etc



From 'Poems for a Thinking Nation'

Skills that kickstart mental traction

To turn potential into action

Skills that open up one's eyes

Skills that can revitalise

Skills of thinking, planning, learning

Skills that set the braincells turning

Skills that foster true cohesion

In an active thinking region



AND IT'S ABOUT 'LEARNING'

SMARTER WORKPLACE
LEARNING

PERSONAL
LEARNING

BETTER LEARNING IN SCHOOLS

LEARNING ORGANISATIONS

LIFELONG LEARNING FROM
CRADLE TO GRAVE

TECHNOLOGY-BASED
LEARNING

LEARNING NEW SKILLS
AND COMPETENCIES

LEARNING IN COMMUNITIES

LEARNING IN LATER LIFE

BECAUSE

LEARNING ORGANISATIONS

LEARNING HELPS TO CREATE THE FUTURE



WHO Creates the Future?



**ALL ADMINISTRATORS,
MANAGERS, EMPLOYEES
IN COMPANIES**

**ALL POLITICIANS, DECISION-
MAKERS
LOCAL GOV'T WORKERS**

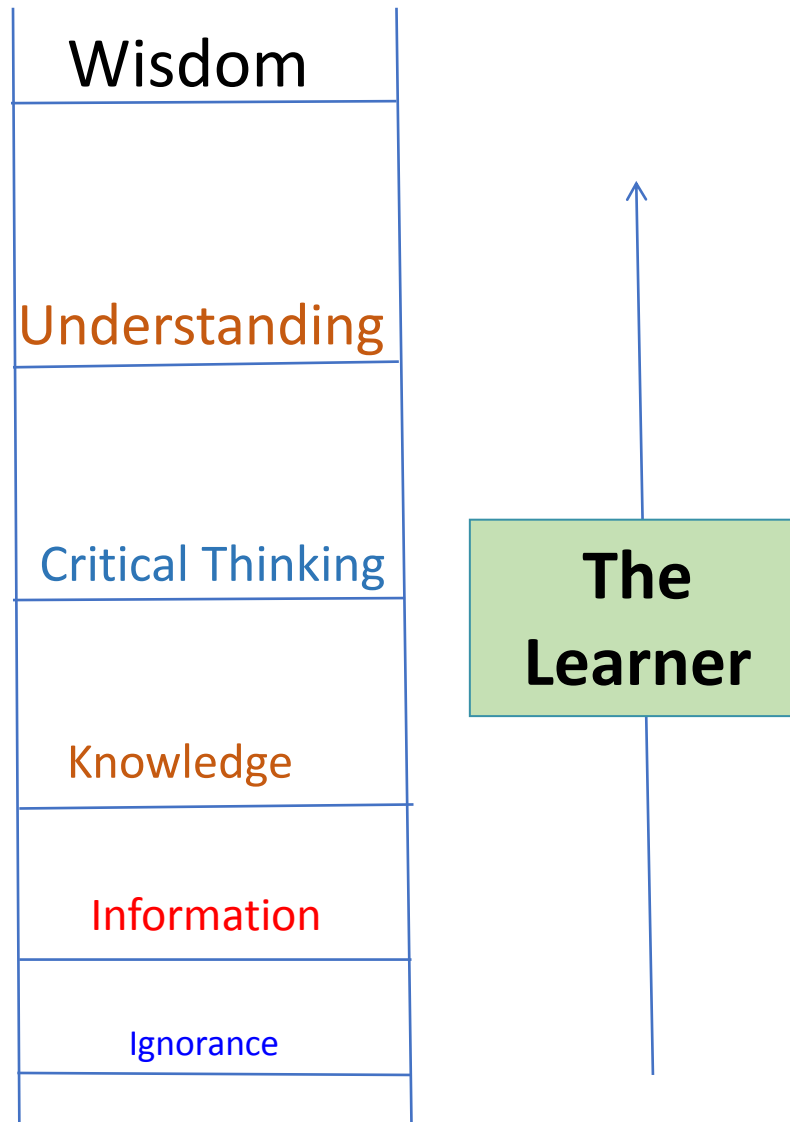


ALL CITIZENS



ALL EDUCATORS





The Learning Ladder
A Personal Journey from Ignorance to Wisdom

SCENARI EDUCATIVI: la Regione per l'apprendimento permanente.

**The future belongs to those who will yearn
To constantly, easily, willingly learn
Adaptable, flexible, versatile too
And able to keep new horizons in view.**





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**Friuli Venezia
Giulia
A Learning
Region**



**Udine/Trieste
Learning
Cities**



IT'S ABOUT 'GROWTH'

EDUCATIONAL GROWTH

SUSTAINABLE GROWTH

ECONOMIC GROWTH

ENVIRONMENTAL GROWTH

INNOVATION
GROWTH

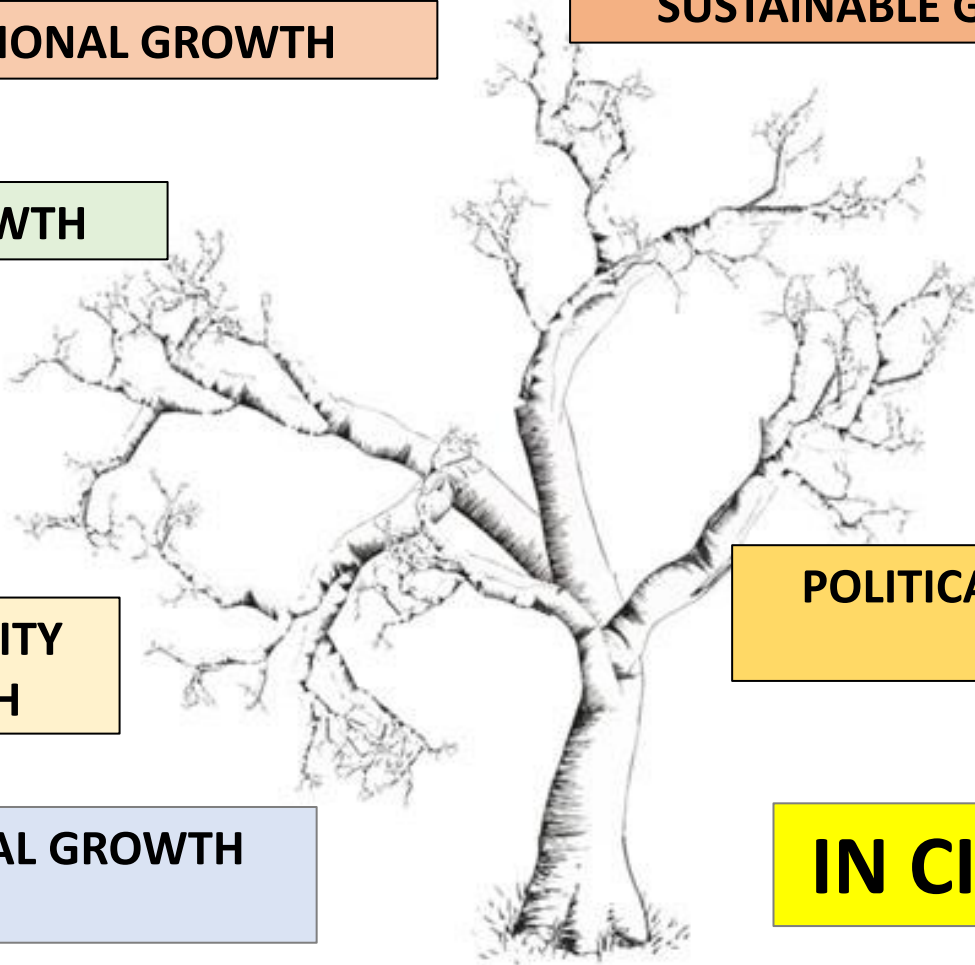
SOCIAL GROWTH

COMMUNITY
GROWTH

POLITICAL GROWTH

PERSONAL GROWTH

IN CITIES AND REGIONS



From **'Learning Cities'**

**To build a learning region needs the vision
and commitment**

**For fundamental changes that will fuel
future wealth**

**Where learning is a joy and is found in
every sector**

**Where people are creative, skilled and
living in good health**



Cities and regions in a globalized world cannot afford not to become learning cities and regions. It is a matter of prosperity, stability, employability and the personal well-being of all citizens

European Commission Policy Paper on the Local and Regional Dimension of Lifelong Learning (N Longworth author)





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Programma Operativo Regionale 2014-2020



REGIONE AUTONOMA
FRIULI VENEZIA GIULIA

Help!!!!!!





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Programma Operativo Regionale 2014-2020



REGIONE AUTONOMA
FRIULI VENEZIA GIULIA

<http://eurolocal.info>



The LILLIPUT Modules

Module 1 - Introductory Module – The Learning City in Action

Module 2 - The Individual in a Learning City/Region

Module 3 - Adult Learning Providers in a Learning City/Region

Module 4 – Understanding the Community in the Learning City/Region.

Module 5 – Implementing the Community in the Learning City/Region

Module 6 – The politics of the Learning City

Module 7 – The Economics of the Learning City

Modules 8 and 9 - The Workplace in the Learning City/Region

Modules 10 and 11 - Administration in the Learning City

Module 12 - The School in the Learning City/Region

Module 13 -The Family in a Learning City/Region

Module 14 – The University in a Learning City/Region



LILLIPUT LIFELONG LEARNING MODULES

Each Module

Module description
List of topics and Lessons
Advice on how to use the module
List of other modules

Each Topic:

Topic Description
Topic Objectives
Target Audience

Each Lesson

Lesson Objectives
Suggestions for Learning Leaders
Exercises
A toolbox of diagrams, and case studies



LILLIPUT

14 Modules

57 Topics

150 lessons



EUROlocal Dimensions

LEARNING REGION PUBLICATIONS AND PROJECTS

LEARNING REGION PROJECTS

LEARNING REGION RESEARCH & D

LEARNING REGION REPORTS

LEARNING REGION TOOLS

**DEVT
TOOLS
AND
MATERIALS**

LEARNING REGION FINANCING

LEARNING REGION DEV'T STRATEGIES

ACTIVE CITIZENSHIP / COMMUNITY

EMPLOYABILITY AND SKILLS DEVELOPMENT

COMMUNICATION & CONSULTATION

HERITAGE AND CULTURE

**EUROlocal
INTERACTIVE
LEARNING
REGIONS
KNOWLEDGE
BASE
<http://eurolocal.info>**

LEARNING MATERIALS

LEARNING REGION CHARTERS

LEARNING REGION AUDITS

LEARNING REGION FESTIVALS

LEARNING REGION NETWORKS

LEARNING REGION ASSOCIATIONS

M E M B E R S H I P

E X A M P L E S O F G O O D P R A C T I C E

LEARNING ORGANISATIONS

STAKEHOLDER INVOLVEMENT/PARTNERSHIPS
SCHOOLS HEI
CULTURAL ORGS
LOCAL AUTH ADULT EDUC
PRIVATE SECTOR
COMMUNITY ORGS OTHERS

INTERNATIONAL COOPERATION

STAKEHOLDERS DEVELOPMENT INITIATIVES

Learning Materials from Eurolocal.info

Stakeholder Audits

Local /Regional Authorities

Schools

Adult Education

Universities

Companies

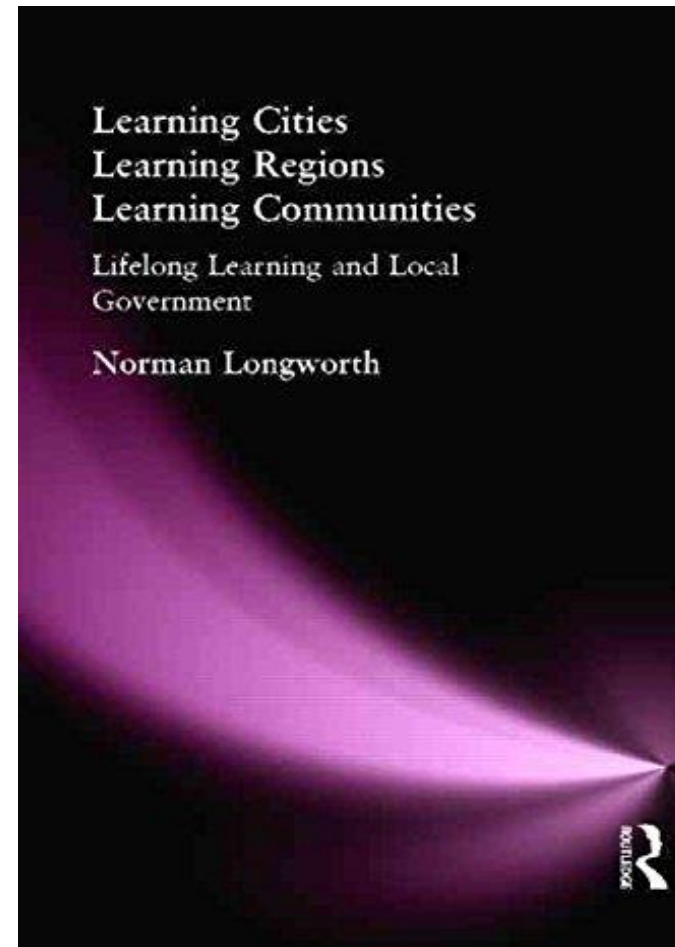
LILARA - Learning Needs Surveys

PALLACE Global Learning Regions Project

Diagrams, Case Studies, Skills Surveys, etc etc



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[Learning Materials from www. Longlearn.info](http://www.Longlearn.info)

9 chapters

47 lessons

150 Learning Assignments

Group or Self Learning

Exercises, Group Discussion, Diagrams, Case Studies. Tools, Ideas etc etc etc



LONGLEARN LEARNING MATERIALS - SOME EXAMPLES

Chapter 6 Session 6.8:

Productive Partnerships: Putting organisations and people together

Chapter 7 Session 7.4:

Active citizenship and volunteering in the learning city: Mobilising the people

Chapter 6 Session 6.2:

Schools as Stakeholders in community, city and region: Exploring their contribution.

Chapter 3 Session 1:

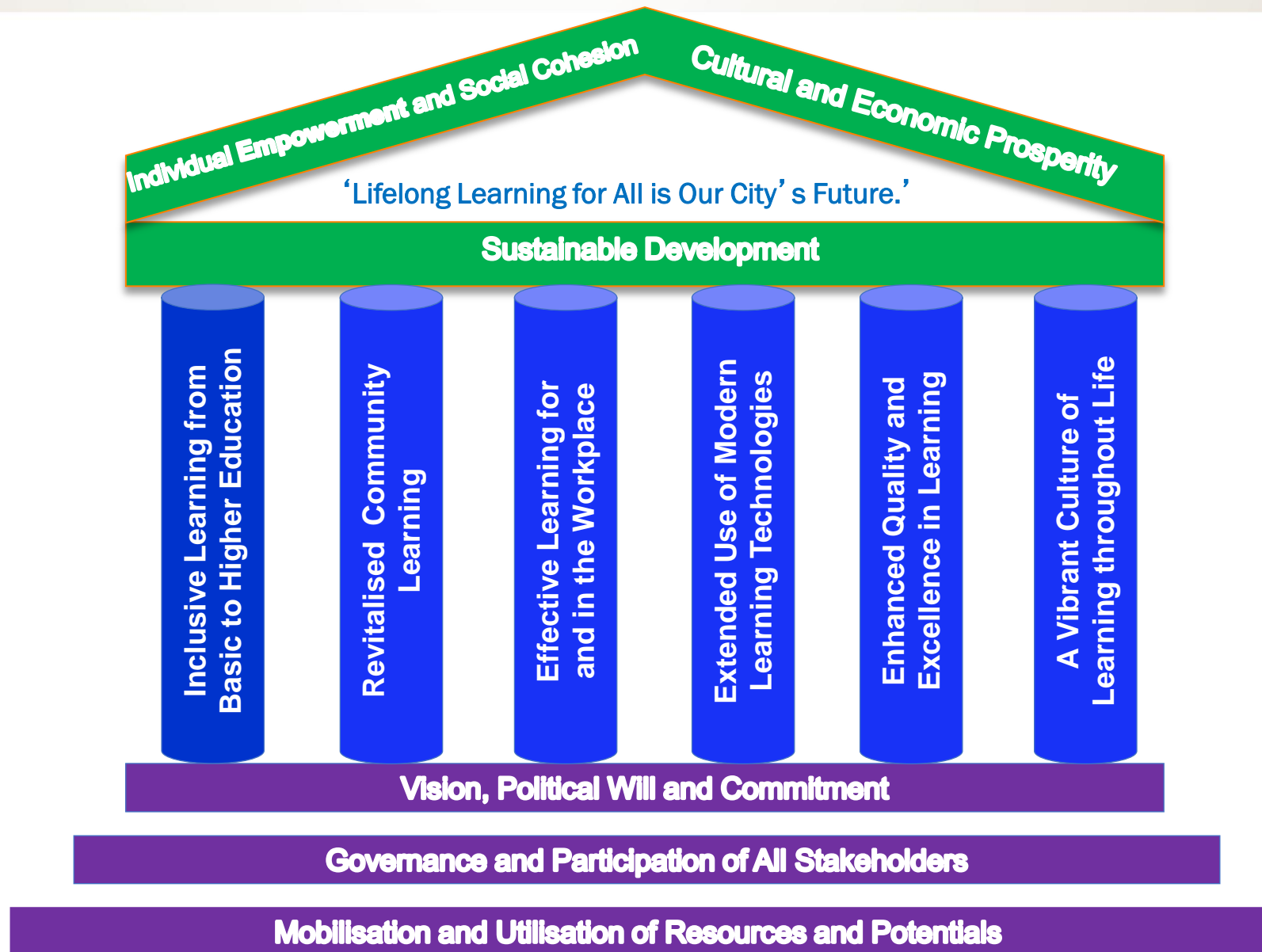
Tools and techniques for learning cities and regions – an overview

SCENARI EDUCATIVI: la Regione per l'apprendimento permanente.

Wider benefits of building a learning city

Major building blocks of a learning city

Fundamental conditions for building a learning city



From ' **Learning Cities** '

The region of tomorrow will be different from the present

In only 10 or 20 years it will change beyond compare

If it will be rich or poor or lacking in direction

Is determined by decisions that are specified this year



SCENARI EDUCATIVI: la Regione per l'apprendimento permanente.

Creative cities,	Resilient cities	Transition towns	Green cities
Healthy cities	Heritage cities	Cities of Opportunity,	Cool Cities,
Future Cities	Energy Cities	Sustainable cities	Sport cities
Culture Cities	Educating Cities	Adaptive cities	Telecities
Sanctuary cities	Social cities	Social Economy cities	Smart cities
Carnival Cities	Blue Zone Cities	Anti-poverty cities	Base Cities
Etc	etc	etc	etc



Eight Generic Indices for Measuring Learning Cities

1. the extent to which the city/region engages its Citizens in creating its future

to do that it will need to introduce strategies that kickstart lifelong learning for all, giving them the tools and competences to make good decisions, helping to solve problems, becoming adaptable and flexible, versatile and entrepreneurial.



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**Within a Learning Region every person and stakeholder
Every place of education plays a lifelong learning role
Functioning together to transform the region's fortunes
To create a learning culture for every living soul.**



Eight Generic Indices for Measuring Learning Cities

2. The extent to which the city/region engages its institutional stakeholders – businesses, higher and further education, schools, the local authority itself etc – in contributing to an environment in which economic, social and environmental development is well understood and proactively delivered.

This may involve becoming learning organisations, working in partnerships and mobilising the unique resources which each can offer.



1. Partnerships

Schools-industry

University-Industry

Schools- Community

Industry-Local Authority

Etc etc

2. Mentoring, Guides, Coaching, Twinning, mutual resources etc etc

3. Joint Education ventures, Community Support, sponsorship etc

4. Communication, contacts, awareness etc

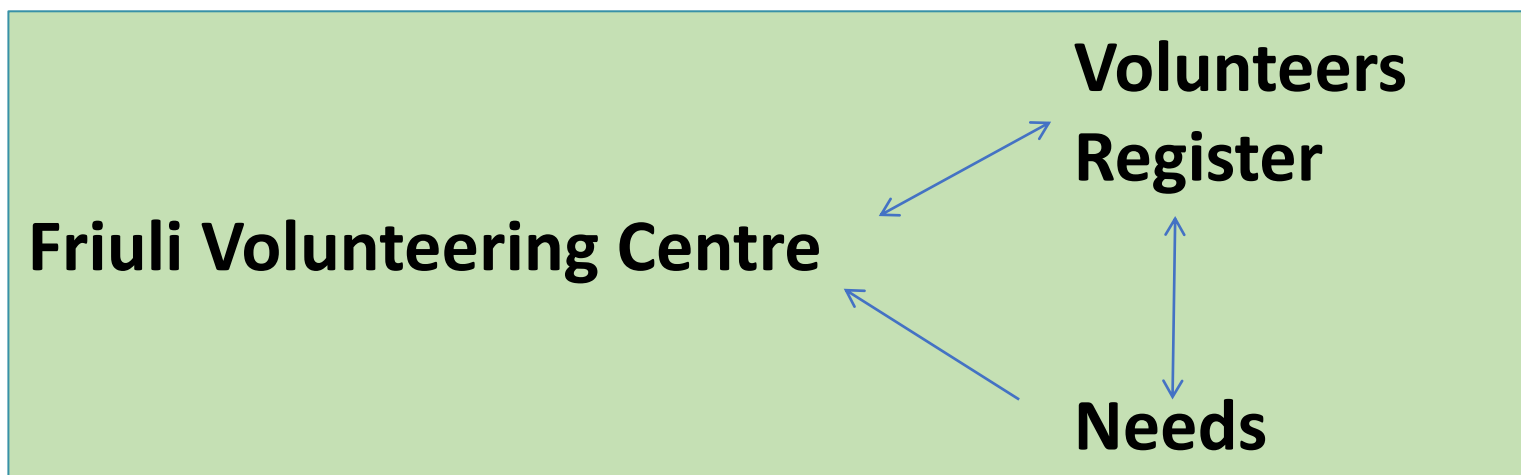


Eight Generic Indices for Measuring Learning Cities

3. The extent to which individuals and communities contribute to the welfare of others in the city/region through active citizenship and volunteering strategies.

This may mean innovative strategies to mobilise and organise this effort





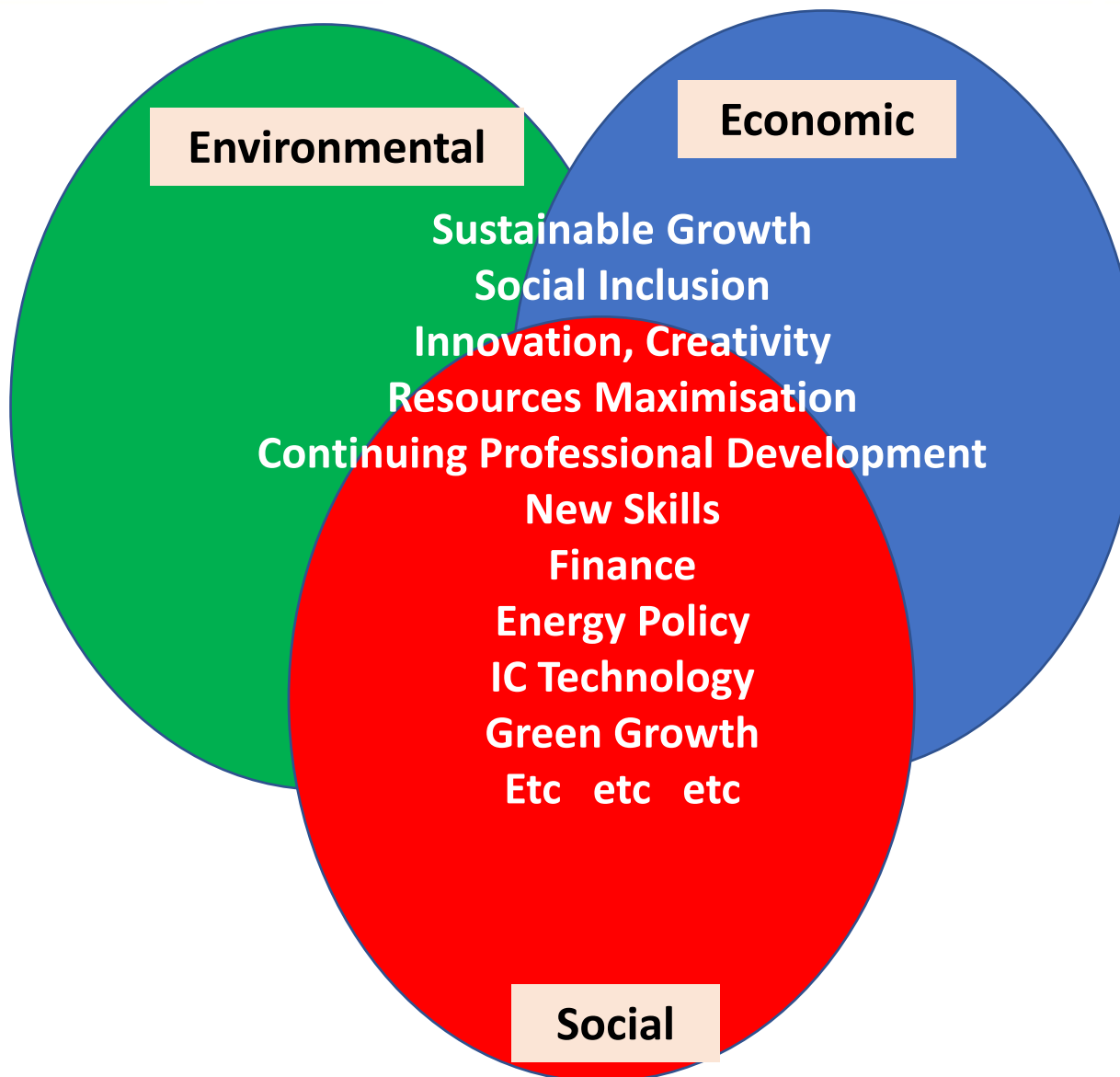
SCENARI EDUCATIVI: la Regione per l'apprendimento permanente.

4. The extent to which the city/region embraces innovation and creativity in dealing with its economic, environmental and social issues,

including poverty reduction, social exclusion, health, disability, change and inculcating a sense of self-confidence and well-being in its people.



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5. The extent to which the city/region has a strategy to maximise the potential of all its resources – intellectual, cultural, community, human, geographical, heritage, environmental, financial, health, educational, technological and economic

- in order to build a more prosperous, stable and equitable future for its citizens



6. The extent to which the city/region communicates its vision and its high values to its citizens, its organisations and the wider world in order to create civic esteem, shared energy and inward investment

– this will entail using all the media at its disposal



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Friuli, Venezia, Giulia -Learning Region

- ◆ **TV and Radio**
 - ◆ **Social Media – twitter, facebook etc**
 - ◆ **Local and National Press, newspapers**
 - ◆ **Posters**
 - ◆ **Using schools and adult education centres**
 - ◆ **Leaflets and publicity materials**
 - ◆ **Internet**
 - ◆ **City/region Website**
 - ◆ **Organisations**
 - ◆ **Noticeboards in shops and stores**
 - ◆ **Stickers for cars**
 - ◆ **International organisations**
- Etc etc**



7. The frequency with which the city monitors and measures itself against a wide range of learning city indices in order to maintain the high quality of its progress.

This may entail using external specialists

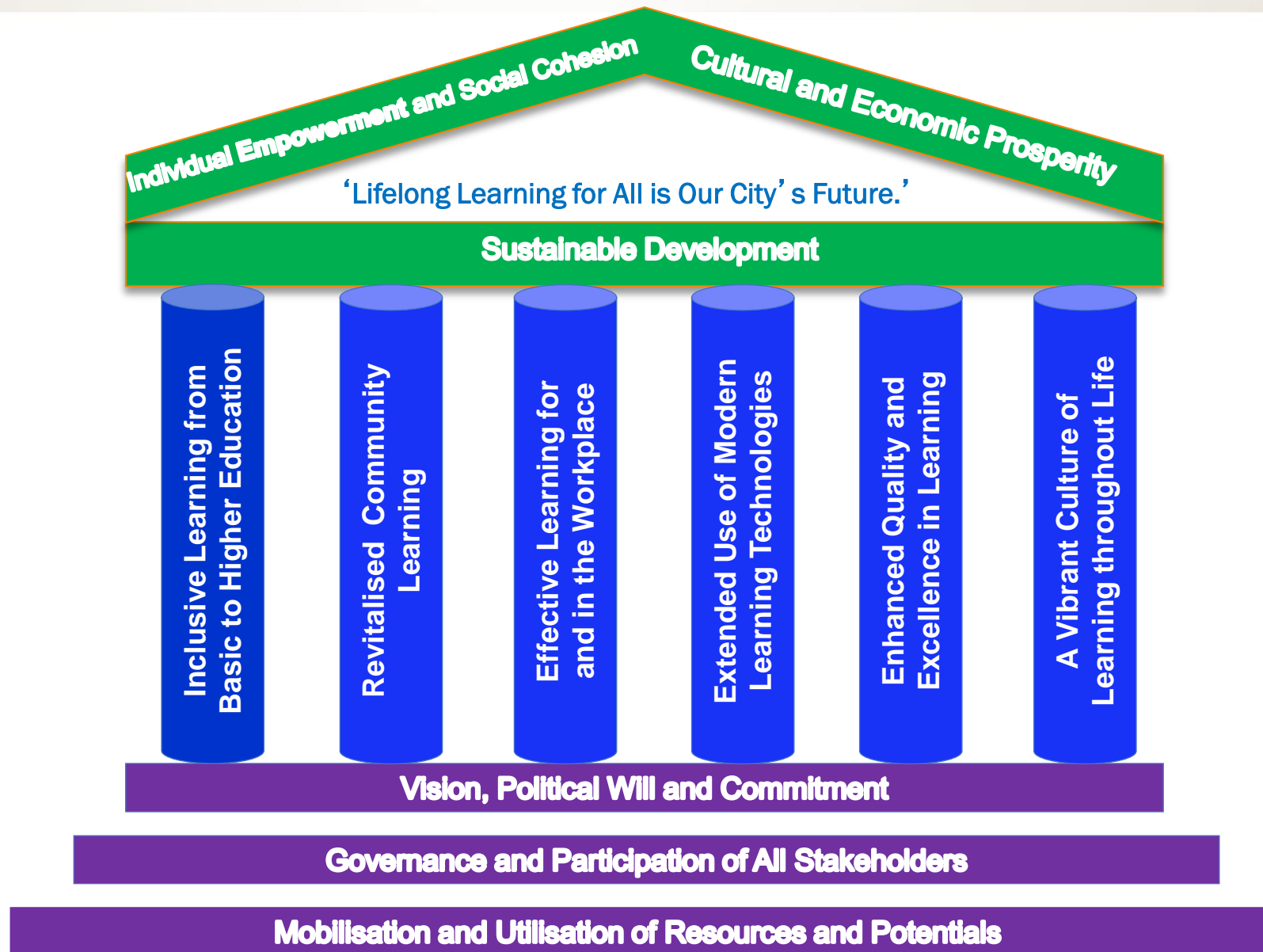


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Wider benefits of building a learning city

Major building blocks of a learning city

Fundamental conditions for building a learning city



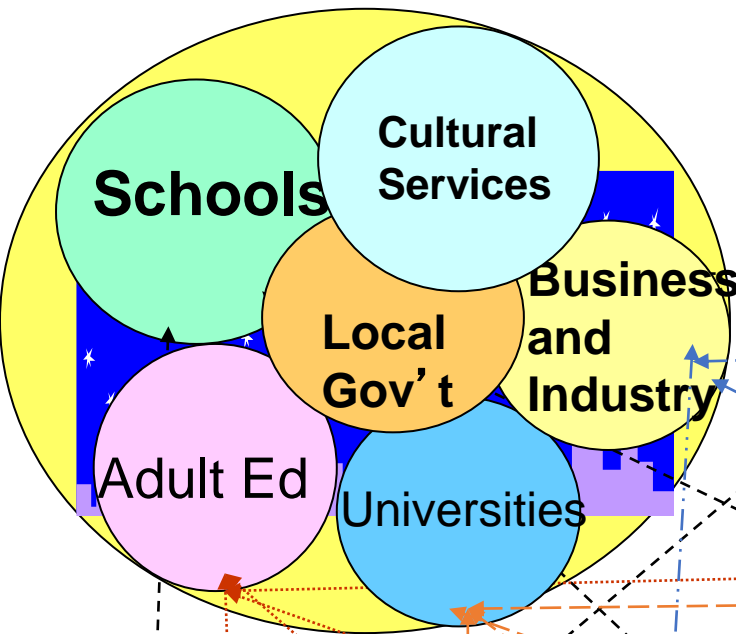
8. The extent to which the city encourages a wider vision in its citizens and its organisations, and encourages them to understand and address local, national and international environmental, sustainability and humanitarian problems.

This may involve links with and between peoples and organisations from around the world to promote understanding, tolerance and shared good practice

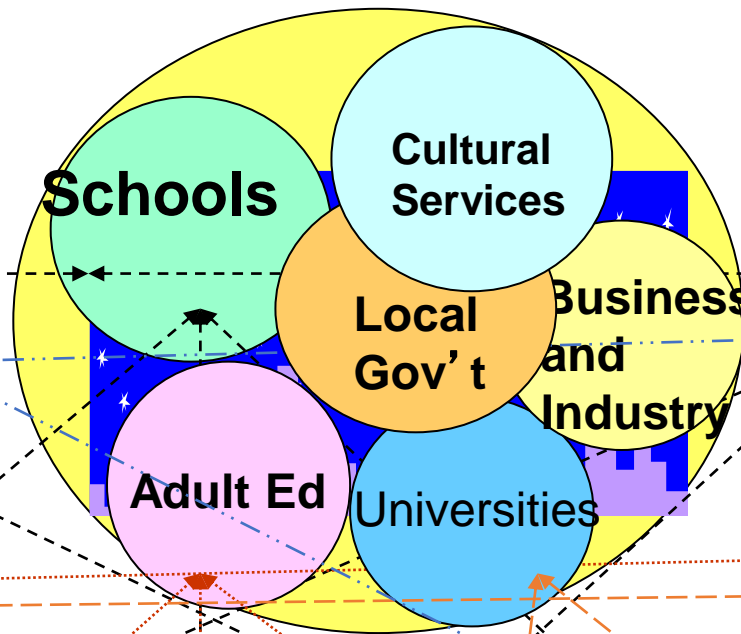


Linking 21st Century Learning Regions

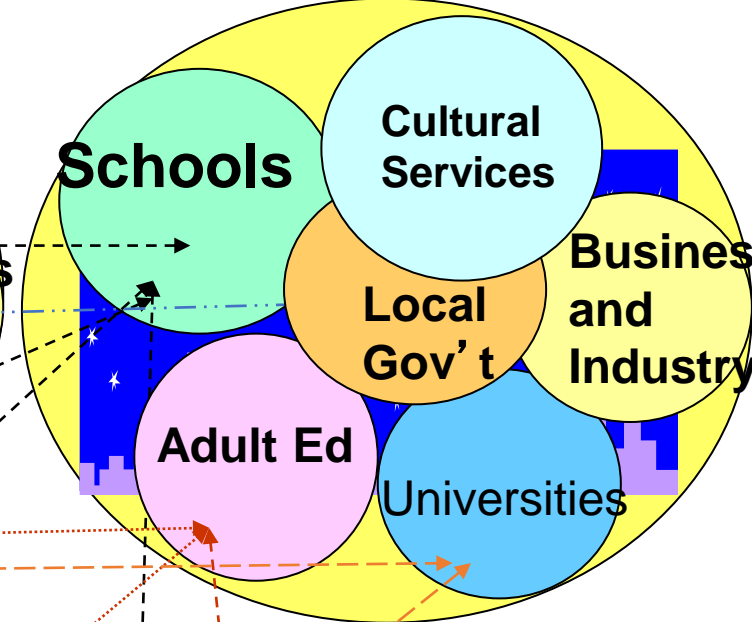
Princeton USA



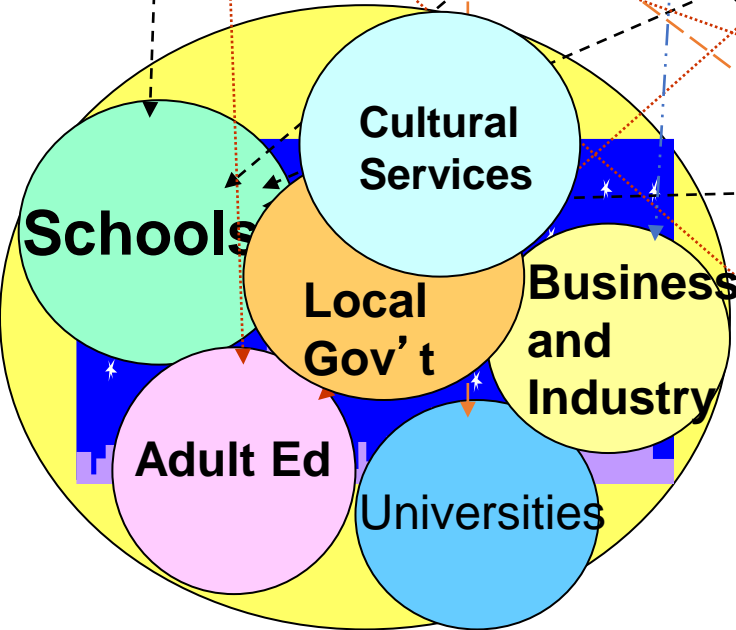
Brasilia, S America



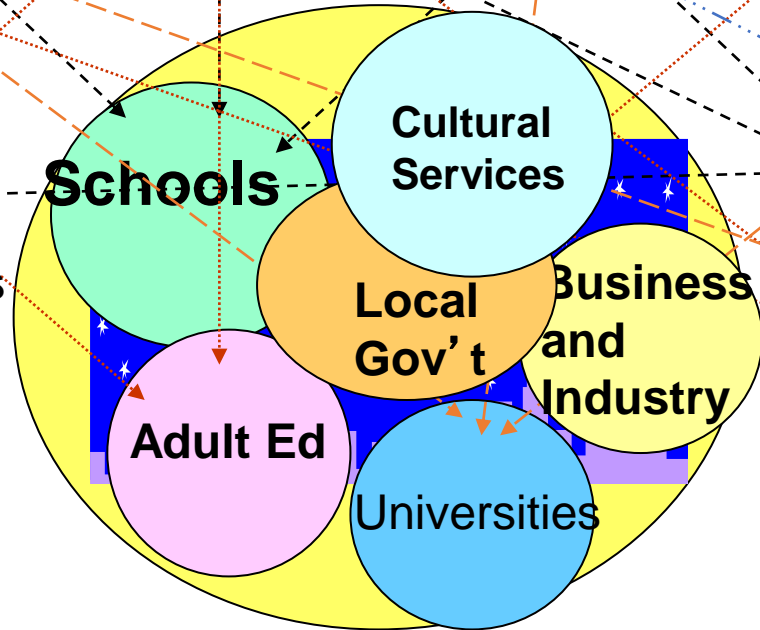
Toowoomba Australia



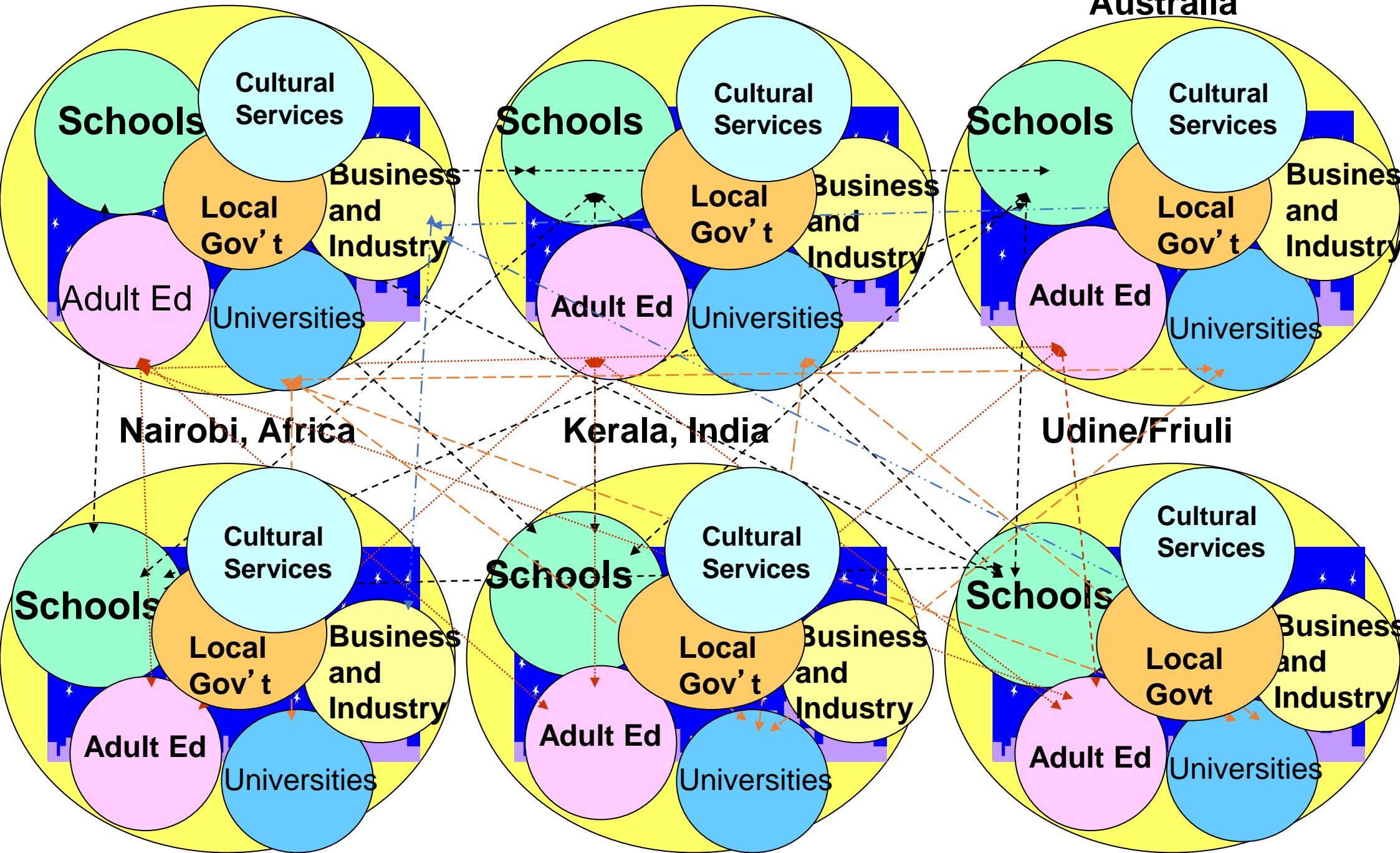
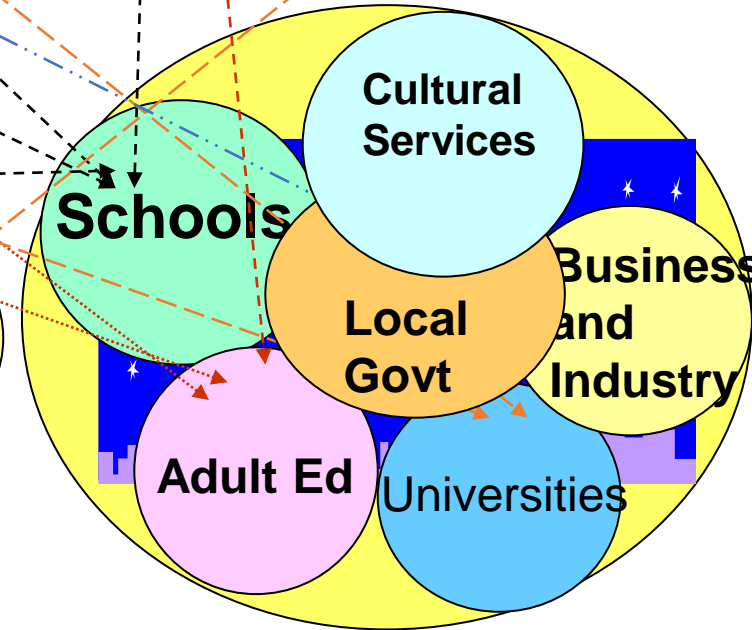
Nairobi, Africa



Kerala, India



Udine/Friuli



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- ◆ **School to School to widen horizons and collaborative lessons**
- ◆ **University to university for joint research**
- ◆ **Local Authority to Local Authority to exchange ideas, expertise, people etc**
- ◆ **Company to Company for trade and understanding**
- ◆ **Library to library**
- ◆ **Museum to Museum**
- ◆ **Adult /Community Centre to Adult Education Centre**
- ◆ **Citizen to Citizen**
- ◆ **Etc etc**



From **'Learning Cities'**

**The pressing need for education, in every region,
town and nation**

Should concentrate on learning throughout life

**So humankind can give new birth to plans to save
our unique earth**

And halt the constant slide to hate and strife

